

APPENDIX E

MCAS WRITING COMPOSITION SCORE POINT DESCRIPTIONS

MCAS WRITING COMPOSITION SCORE POINT DESCRIPTIONS (Grades 4, 7, and 10)

Topic Development		6	5	4	3	2	1
IDEA/TOPIC DEVELOPMENT	The overall effect of the paper	<ul style="list-style-type: none"> Rich topic/idea development Careful and/or subtle organization Effective/rich use of language 	<ul style="list-style-type: none"> Full topic/idea development Logical organization Strong details Appropriate use of language 	<ul style="list-style-type: none"> Moderate topic/idea development and organization Adequate, relevant details Some variety in language 	<ul style="list-style-type: none"> Rudimentary topic/idea development and/or organization Basic supporting details Simplistic language 	<ul style="list-style-type: none"> Limited or weak topic/idea development, organization, and/or details Limited awareness of audience and/or task 	<ul style="list-style-type: none"> Little topic/idea development, organization, and/or details Little or no awareness of audience and/or task
ORGANIZATION	The degree to which the response is <ul style="list-style-type: none"> focused clearly and logically ordered clarified by paragraphs 						
DETAILS	The degree to which the response includes examples that develop the main points						
LANGUAGE/STYLE	The degree to which manipulation of language, including vocabulary, word choice, word combination, and sentence variety, is effectively achieved						

Standard English Conventions

		4	3	2	1
STRUCTURE	The degree to which the response includes sentences that are correct in structure	<ul style="list-style-type: none"> Control of sentence structure, grammar and usage, and mechanics Length and complexity of essay provide opportunity for student to show control of standard English conventions 	<ul style="list-style-type: none"> Errors do not interfere with communication and/or Few errors relative to the length of the essay or complexity of sentence structure, grammar and usage, and mechanics 	<ul style="list-style-type: none"> Errors interfere somewhat with communication and/or Too many errors relative to the length of the essay or complexity of sentence structure, grammar and usage, and mechanics 	<ul style="list-style-type: none"> Errors seriously interfere with communication AND Little control of sentence structure, grammar and usage, and mechanics
GRAMMAR AND USAGE	The degree to which the response demonstrates correct <ul style="list-style-type: none"> use of standard grammatical rules of English word usage and vocabulary 				
MECHANICS	The degree to which the response demonstrates correct <ul style="list-style-type: none"> spelling capitalization punctuation 				

