

APPENDIX J

**SAMPLE
MCAS SPRING 2006
PARENT/GUARDIAN REPORT**

The MCAS Performance Level descriptions below summarize the knowledge and skills associated with each MCAS performance level. See www.doe.mass.edu/frameworks/current.html for the *Massachusetts Curriculum Framework* at each subject and grade level.

MCAS Performance Levels

Advanced (A) Students at this level demonstrate a comprehensive understanding of challenging subject matter and provide sophisticated solutions to complex problems.

Proficient (P) Students at this level demonstrate a solid understanding of challenging subject matter and solve a wide variety of problems.

Needs Improvement (NI) Students at this level demonstrate a partial understanding of subject matter and solve some simple problems.

Failing (F) Students at this level demonstrate a minimal understanding of subject matter and do not solve simple problems.

MCAS Alternate Performance Levels [All within Failing (F)]

Progressing (PRG) Students at this level demonstrate a partial understanding below grade level expectations of some learning standards and core knowledge topics contained in the *Massachusetts Curriculum Framework* for the content area. Students appear to be receiving challenging instruction, and are steadily acquiring new knowledge, skills, and concepts. Students require minimal prompting and assistance, and their performance is fundamentally accurate.

Emerging (EMG) Students at this level demonstrate a simple understanding below grade level expectations of a limited number of learning standards and core knowledge topics contained in the *Massachusetts Curriculum Framework* for the content area. Students require frequent prompting and assistance, and their performance is limited and inconsistent.

Awareness (AWR) Students at this level demonstrate very little understanding of learning standards and core knowledge topics contained in the *Massachusetts Curriculum Framework* for the content area. Students require extensive prompting and assistance, and their performance is mostly inaccurate.

Incomplete (INP) Insufficient evidence to permit determination of a performance level in the content area.

QUESTION NUMBER

The question numbers in this report correspond to the question numbers in *Release of Spring 2006 MCAS Test Items*, which is posted at www.doe.mass.edu/mcas/testitems.html. This publication also provides correct answers for all multiple-choice and short-answer questions. WP (Writing Prompt) refers to the ELA Composition (grades 4, 7, and 10 only).

REPORTING CATEGORY

English Language Arts

LA = Language
 LT = Reading and Literature
 CT = Composition: Topic Development
 CC = Composition: Standard English Conventions

Mathematics

NS = Number Sense and Operations
 PR = Patterns, Relations, and Algebra
 GE = Geometry
 ME = Measurement
 SP = Data Analysis, Statistics, and Probability

KEY TO SCORE CODES

Multiple-Choice Questions

+ = correct answer (1 point earned)
 A, B, C, or D = incorrect answer choice (0 points earned)
 blank space = no answer chosen (0 points earned)
 * = more than one answer chosen (0 points earned)

Short-Answer Questions (Mathematics Only)

0 or 1 = number earned out of 1 possible point
 blank space = no answer provided (0 points earned)
 Example: $\frac{x}{1}$

x = points earned out of a possible 1 point

Open-Response Questions

To view sample student work and scoring guides for open-response questions, see www.doe.mass.edu/mcas/student.

0, 1, 2, 3, or 4 = number of points earned out of 4 points
 blank space = no answer provided (0 points earned)

Example: $\frac{x}{4}$

x = points earned out of a possible 4 points

English Language Arts Composition (grades 4, 7, and 10 only)

2-12 = Topic Development score range
 2-8 = Standard English Conventions score range
 blank space = no composition written
 NS = non-scorable composition

Examples: CT $\frac{x}{12}$ x = points earned out of a possible 12 points

CC $\frac{x}{8}$ x = points earned out of a possible 8 points

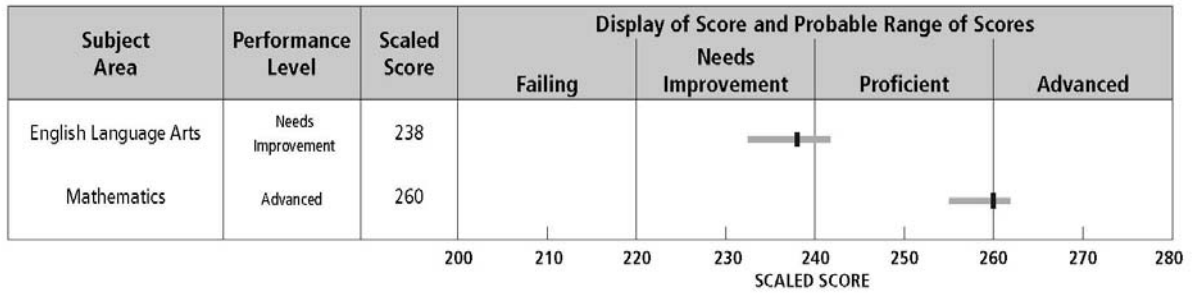
MCAS TESTS OF SPRING 2006 Parent/Guardian Report

Name:
 School:
 District:
 Grade: 10
 Date of Birth: 08/19/1990



Appendix J

I. How did do on MCAS?



II. Comments about your child's writing performance

Topic needs more development.
Sentence structure is mostly correct.

III. Information about your child's performance on MCAS test questions

Question Number	WP	WP	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	
English Language Arts																																													
Reporting Category	CT	CC	LT	LT	LT	LT	LT	LA	LA	LA	LA	LA	LA	LA	LA	LA	LA	LA	LA	LA	LA	LA	LA	LA	LA	LA	LA	LA	LA	LA	LA	LA	LA	LA	LA	LA	LA	LA	LA	LA	LA	LA	LA		
Your Child's Score	6/12	6/8	+	D	B	+	+	+	+	A	3/4	C	+	B	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	
Mathematics																																													
Reporting Category			PR	NS	SP	NS	PR	NS	NS	GE	NS	NS	PR	SP	NS	NS	GE	PR	ME	SP	NS	NS	PR	PR	ME	PR	SP	ME	NS	GE	PR	SP	SP	ME	PR	NS	GE	ME	GE	SP	ME	GE			
Your Child's Score			+	+	+	+	+	+	+	+	+	+	+	B	+	B	1/1	1/4	1/4	1/4	1/4	0/1	3/4	3/4	D	+	B	+	+	+	D	B	+	3/4	+	C	+	+	D	+	+	+	+	1/4	4/4

IV. How did your child's performance compare to school, district, and state performance?

